



Mokoia Intermediate

Te Kura Takawaenga O Mokoia



PROSPECTUS 2022

We are Limitless! We are Passionate! We are Mokoia!

Meet the 'A' Team



Toni Bocock
Class Teacher



Renata Clarke
Learning Support



Janet Du Fall
Executive Officer



Kimberlee Fields
Class Teacher



Jacqui French
Class Teacher



Hori Hapi
Kaiarahi i te Reo



Arihi Harvey
Learning Centre Leader



Regan Hawke
Class Teacher



Rhys Hohepa
Reo Rua Kaiako



Moana Hunter
Learning Support



Annemarie Hyde
DP Curriculum



Gregg Hyde
Groundsman



Tangaroa Yorke
Learning Support



Ron James
Caretaker



Jackie Jones
DP Pastoral



Jann Kieck
Class Teacher



Glen Law
Class Teacher



Ellen Leach
Learning Support



Ruth Lickfold
Class Teacher



Heather Lind
Resource Manager



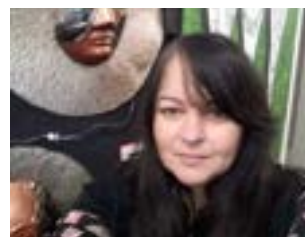
Tracey Low
Learning Centre Leader



Evelyn Lukis
Class Teacher



Doug Maguire
Technology Leader



Donnella Mattock
Learning Support



Faith McGregor
Learning Support



Kathryn McMurdo
Class Teacher



Pene Panapa
Kaiarahi i te Reo



Taimona Panapa
Rumaki Kaiako



Shelley Pene
Learning Support



Anna Ranginui
Learning Support



Sue Rasdall
Office Manager



Krystal Stevenson
Technology



Liana Te Hau
Learning Centre Leader



Lisa Te Whare
Class Teacher



Karyn Thaine
Learning Support



Deana Turner
Class Teacher



Gareth Upston
Class Teacher



Katrina Weller
Learning Support



Rawiri Wihapi
Principal



Aritaarita Wihapi
Learning Support



**The needs of ākonga are at the heart
of all that we do at Mokoia
Intermediate School.**



Principal's Message

Welcome to Mokoia Intermediate School
Te Kura Takawaenga o Mokoia



Tena Koutou Whānau Ma

My name is Rawiri Wihapi and I am delighted to welcome you to Mokoia Intermediate. I have been a principal of a school which supports change, builds whakawhanaungatanga (relationships), cares for wellbeing (hauora) and has developed a culture of learning.

I am married with two adult children. I am of Te Arawa and Tainui descent. I have been a principal for 18 years and a teacher for the past 29 years. I have a passion for teaching, learning and education. I do my best to support, encourage and be a voice for our Mokoia community, especially our tamariki and staff.

I believe we should strive to do our personal best to achieve the highest possible standards of learning in all endeavours that life has to offer. I am committed to being a visible, approachable and transparent principal who forms strong relationships with students, parents, community, local hapu and staff by maintaining high levels of communication and positive, progressive engagement.

I believe in our Vision Statement:

The needs of ākonga (students) are at the heart of all that we do at Mokoia Intermediate School.

We have the highest expectations of our students and ourselves. We expect staff and students to model all values of Mokoia Intermediate from our Te Tihi o Mana model. We expect that we will all try the diverse opportunities offered at Mokoia Intermediate.

At Mokoia Intermediate, your child can look forward to making excellent academic progress, having fun and getting involved in a wide range of areas of learning, developing social and citizenship skills and being well prepared for life. We look forward to working with you, your child and whanau.

Rawiri Wihapi, Principal, Mokoia Intermediate

Our Mokoia Intermediate Logo



When our students go out into the community, the logo on their uniforms tells the story about who they are and what our school stands for.



The white triangle

The white triangle as a whole stands for Mokoia Island, which we can see from our school and which has much tradition and history for our hapu, Te Roro O Te Rangi.

The three smaller white triangles are the pou (posts) for Te Tihi O Mana, our school values.

The six apexes of the triangles represent our iwi, Te Arawa and our local awa (rivers): Kaituna, Puarenga, Utuhina, Waiteti and Waingaehe, after which our learning centres are named.

The blue background and the waves

The blue background represents Lake Rotorua and the necklace of lakes that we are lucky enough to enjoy around Rotorua.

It is the predominant colour of our Kāhui Ako (community of learning) which includes our eastern suburb early childhood centres, contributing schools and local secondary school.

The two waves are Te Rotoruanui a Kahumatamomoe i haro ai a Ihenga (large wave) & Nga Waikarekare a Marupunganui (small wave).

The red triangle

The red triangle is te manawa (the heart) and recognises that we are a school with heart. We focus on the wellbeing of all akonga (learners).

It is the centre pou that unites all three key values: whakaiti (humility), kōmaitanga (sense of achievement) and ūpoko pakaru (resilience).

The red also recognises the school's history: the previous uniform was predominantly red, as was the logo.

The koru

The koru is the umbilical cord which attaches our school community to this land (whakatangata whenua), under the guardianship (kaitiakitanga) of Te Roro O Te Rangi.

We want our ākonga to feel that they belong. Whakawhanaungatanga (building relationships) is intrinsic to learning and feeling a sense of wellbeing.

The koru is also the symbol for matauranga (education) and thus at the heart of what we do.

Understanding Our "Why"



Mokoia Intermediate Strategic Plan, 2019 (based on Simon Sinek image)

We each have a **WHY**. Most of us live our lives by accident. Fulfilment comes when we live our lives on purpose. Knowing your **WHY** provides a filter through which you can make decisions, every day, to **act with purpose**. - Sinek, S. (2018)



WHY - Everything we do needs to be to make our learners better prepared for the world they are inheriting; not the world we have come from. We need to recognise every student as an individual and have high aspirations for all in a range of fields.

HOW - How will we recognise each individual? We have to be mindful of what they bring to school with them. Some of our students carry a lot more on their shoulders than we think, and school needs to be the safe haven. We need to ensure all learners - adults and children - feel supported and have access to what they need for physical, emotional and even spiritual well-being. Learning contexts need to be based on what our students are engaged in; learning methods need to be adapted to cater for everyone's learning needs.

WHAT - As leaders of learning we need to create rich, authentic learning which the students own. They need real problems to be curious and determined about. Teachers need to know their students so that next step learning takes place. Whānau has to feel both support and be present so we need to ensure they feel welcomed, regardless of culture.

"Imagine a world in which the vast majority of us wake up inspired, feel safe at work and return home fulfilled at the end of the day."
<https://startwithwhy.com/>



Our Vision

The needs of ākonga are at the heart of all that we do at Mokoia Intermediate School.

Our Values

Two years ago we rethought our values. We wanted a Māori world view, rather than translations. They needed to be simple, meaningful and interconnected.

Te Tihi O Mana, the “peak of mana”, has three pou which support our whole.

We want our learners (ākonga - both adults and children) to embody:

Whakaiti - Whakaiti means to show humility or appreciation for the role others have played in helping us accomplish our steps in learning. We are all interdependent and a team.

Kōmaitanga - Not everyone can be the top scholar or the top athlete. But we can appreciate every step of the journey to reach our goals.

Ūpoko Pakaru - This means literally, “breaking your head”. Today’s students need to be resilient. We try to build this through forming strong, supportive relationships. We want Mokoia Intermediate to be a place where students feel welcome and safe, and where they learn and want to drive towards their goals. They need to have aspirations and be able to start thinking about who they want to be!



We are Limitless! We are Passionate! We are Mokoia!

Learning at Mokoia Intermediate

The core learning areas of the New Zealand Curriculum are integrated in a whanau room where we encourage hands on learning and real experiences in our community. While embedding literacy and numeracy, we concentrate on wicked problems, developing the key competencies and embedding a set of strong values to make our students thoughtful, caring and future focussed citizens.



Our Emphases

Intermediates play a different role to that of primary schools. They meld a range of students from different contributing schools including our local suburbs, wider Rotorua and beyond.

Many activities are planned to cater for the changes that come with puberty, as this is a time when the brain has another surge in development. Time is given to building relationships (whakawhanaungatanga) which we do successfully to allow a positive environment for learning. This allows our students to participate in many sporting, cultural and environmental activities.

Our teachers have developed and implemented structured processes with consistent moderation across all classrooms. We use up to date assessment tools and encourage self-directed and student ownership of their learning.

8.00am	Breakfast Club Monday, Wednesday, Friday Tuesday and Thursday 10.15am
9.00am	Learning Block 1
10.15am	Interval
10.40am	Learning Block 2
11.55-12.10pm	Brain Break
12.10pm	Learning Block 3
1.10pm	Lunch
2.00 - 3.00pm	Learning Block 4
School assembly is weekly on Friday.	

Communicating With Whānau

We have updated reporting processes with Seesaw, an online platform which allows for up to the minute sharing of student work. We want our school to give the best opportunities whether academic, sporting, cultural or environmental.

We encourage our students to be active outside of school hours. Home learning should involve reading for pleasure, listening and talking about school experiences and reflecting on goals.

What's Different About Intermediate?



Specialist subjects -

We're proud of our specialist department. This year we are able to offer:

Art where students learn skills and get to express their ideas creatively.

Biotechnology in a specialist lab.

Dance and drama with opportunities to enter ShowQuest, talent quests, a production and the annual prom.

Digitech using a range of programmes to design and build the virtual or something in concrete materials.

Food Technology in a classroom equipped with group kitchen areas.

Multi Materials working in a well equipped workshop

Music including the option to join our rock band or vocal groups.

Soft Technology Some years our students enter Showquest with their wearable art.

Auraki or Rumaki?

Our School's Character

Sited in the eastern suburbs of Rotorua, our school draws from a diverse range of contributing schools. Our school roll is 49% Māori, 46% NZ European with the remaining 5% made up of Pasifika, Asian, Australian, British, African, American and other European extraction. Most of our Māori students whakapapa to Te Arawa.

Our local area is the haukainga of the Te Roro O Te Rangi hapu.

The history, lakes, thermal activity and redwood forest allow for a rich blend of contexts for learning and sporting activity.

Auraki (English medium)

Students are allocated to a class after discussions with whānau and teachers at the contributing schools. We share learning data.

Classes are usually between 18 - 26 students.

Four/five class groups make up a Learning Centre, and these teams often work together.

The programme is based on the New Zealand Curriculum.



Rumaki and Reo Rua (Māori Medium)

Our rumaki (full immersion) and reo rua (50-80% te reo) classes each have a kaiako and kaiahi i te reo working with composite groups of both Years 7 and 8.

The learning programme is innovative; we want to make the learning meet the needs of this cohort rather than just the needs of a curriculum document.

Whānau and ākonga have chosen to learn in an immersion environment, in both te reo and Te Roro O Te Rangitanga, and have met a set of criteria that will be in place for 2022.



What Else Can I look Forward To?

EOTC and Sport

We know that intermediate age students need lots of fresh air, movement and a chance to stretch their bodies. Some of the highlights of Mokoia intermediate are:

Camps

Each class goes together to a camp with their learning centres in Term 4. In 2022 the camps will be in Ohope.

Engaging with our local community and environment

Our students have worked with our Mokoia Community Association on leadership programmes, and with two initiatives to save our environment, Catfish Killas and Eastside Predators.

Involvement in a range of sports

Including inter school netball, basketball, rugby, football, multisports, athletics, cross country, and mountain biking.

AIMS

Our best individuals and teams have the opportunity to compete in the premier event for intermediate school sport.

Noho Marae

Students experience activities at one of our local marae and may stay the night.

Our own pump track

Students are allowed to use their bikes at lunchtimes on our school pump track. We have a set of bikes in the school too.

Sports Houses

Enjoy the friendly rivalry and team spirit of being in a sports house named after local maunga: Matawhaura, Ngongotaha, Tarawera and Whakapoungakau.



But wait...there's more!

Our staff acknowledge our vision statement, "Ākonga are at the heart of all that we do," and cater for a range of student interests.

Chess

Congratulations to our chess team, who qualified for the finals in Christchurch last year. One of our students won first place in the intermediate section of the Rotorua regionals in 2021.



Science and Technology Fair

Any students can enter our school science fair and get extra tuition from our biotechnology specialist.

The top exhibits can go on to enter the Bay of Plenty NIWA Science and Technology Fair.

EPro8, Aquabots & Evolocity

We are really proud of our EPro8 engineering team success over the last three years. In 2021, one team won their heat and moved on to the semi final. They won second place in the grand final.

Evolocity have their first building session this term.

In Aquabots, our students design an underwater robot which they then lead through a series of underwater tasks.



Showquest

Our dancers and choreographers designed an Alice in Wonderland dance for their production at Showquest 2021. They put in a lot of practice and made us all proud.



Digital Technology

The students at Mokoia Intermediate come from different contributing schools and often bring with them a range of digital devices. We cater for everything as long as it has a screen over 20 cm and does not use data. We concentrate on using digital tools that can be accessed on laptops, chrome books or tablets, iOS or Android.

While we recommend BYOD (Bring Your Own Device) we do have devices that are issued from the library for one learning block. Each classroom has All In One computers and two ipads.

Note - Mobile phones must be handed in to the office each morning!



Uniform

Our uniform consists of a range of serviceable items, easily layered for extra warmth, which are readily available at The Warehouse. We ask students to wear black shoes (black soles only); these should be covered in for safety in technology classes.



Stationery

Not all work is completed on a device! A stationery list for 2022 will be available with the orientation pack. This will be given to students attending orientation week, be available at the school office and be available on our website www.mokoia.school.nz.

Positive Behaviour For Learning

We believe in a culture of "kind discipline." We now recognise that our children may have learning, behavioural or emotional problems that they bring to school.

We have co-constructed a behaviour matrix with clear guidelines and a robust tracking process. We have had development in restorative practice which is all about restoring relationships so that learning can take place.

In all we need to remember that they are children, and that "it takes a village."

What our student councillors say about Mokoia Intermediate:



Akina - Mokoia couldn't be any better. You have a lot of opportunities and you learn more than you think. The teachers are great. You get to do different things, like the AIMS games, technology, sports and much more. The best is AIMS, because you can do your favourite sport for a whole week!



Heretaunga Mikaere - Mokoia is a fun school because you can learn a lot of life lessons. I'm in rumaki, and our work is very challenging because we get work that is in high school. The teachers are fun.

Jayden -

I think tech is cool because you are allowed to make mistakes!



Jet - The teachers are a jolly ol' bunch. The teachers and support staff are kind, caring and suit your personal learning. And Mrs Hyde is a blast.



Will - I like coming to Mokoia because the teachers are nice and make boring subjects fun. I also like the variety with tech and other subjects.



Elsie -

I like Mokoia because there are lots of opportunities and the teachers are really nice and supportive. You can do sports, tech and more. I definitely think you should come to Mokoia.



Kaiyah - I enjoy it at Mokoia. Reo rua (bilingual) is a fun class. You have different choices you can make at this school. I really enjoy it at tech, especially in food technology and biotech.



Manaaki -

I think Mokoia is the best school because you have so many opportunities like sport, tech and learning.



Kyraan - I really enjoy the different variety of work we do for each subject because it's not just lame equations. We use other ways to do these subjects.



Pastoral Care

While intermediate schools are not funded to employ a social worker or a school counsellor, we do have a network of contacts to whom we can refer parents who want some assistance for their children. A public health nurse is available on request and one day a week in school. Parents are encouraged to contact the class teacher, deputy principal pastoral, or principal, should they have any concerns regarding their child's welfare.

Dental Clinic

We have a dental clinic on site for dental care and regular dental checkups. The dental therapist may be contacted by telephone, 07 345 6670.

Term Dates 2022

Term 1: Tuesday 1 February to Thursday 14 April

Term 2: Monday 2 May to Friday 8 July

Term 3: Monday 25 July to Fri 30 September

Term 4: Monday 17 October to Tuesday 13 December

Public Holidays (school closed)

Waitangi Day: Sunday 6 February (observed Monday 7 February)

Easter: Good Friday 15 April, Easter Monday 18 April, Easter Tuesday 19 April, Anzac Day: Monday 25 April

Queen's Birthday: Monday 6 June

Matariki Day: Friday 24 June

Labour Day: Mon 24 October

Board

Bruce Davidson (Presiding Member)

Rawiri Wihapi (Principal)

Glen Law (Staff Member)

Nick Davies

Tania Gillions

Chad Hoggard

Aaron Randell (Parent Members)

Ralph Mosen (Hapu Member)

Home and School Association

The Home and School Association plays an active role in bringing into closer relationship the home and the school, encouraging parents to participate in supporting their children's education. The Home and School is an important forum for parental input into support opportunities for our students through fundraising and personal assistance at school events. As well, they are a parent group consulted by the Principal and Board on occasions.





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