



Mokoia Intermediate

Matua Rawiri's Shout Out



Tēnā Koutou Parents and Caregivers

I make no excuse for bombarding our parents, caregivers and community with so much information over the past few weeks in school newsletters, Facebook and through other platforms. It is imperative that we keep you up to date and informed with what is happening in our school and with your children. We are proud that we have done the best we can to provide and remain open with continued education (teaching and learning) whether online, hard packs or being present at school. We have provided some kind of normality for your children although at times we have been under pressure, stressed and tired from covering the many absences for whatever reason but majority to do with Covid and its effect on our school and community. Our students are awesome, they have done well and I commend them. Thanks parents for your continued support. The government changes announced this week will make life at school a little easier.

Covid Update:

The Government announced the removal of the COVID-19 vaccination mandate and tweaks to the red traffic light setting.

- From 11.59pm Monday, 4 April, the vaccine mandate covering staff in the education sector will be removed

- We remain in traffic light setting Red, but limits on numbers of people gathering outdoors from 11.59pm 4 April will be removed, and indoor limits increased to 200
- Mask use continues as per the current policy
- Isolation for COVID-19 positive people and their household contacts remains at seven days
- Vaccine passes and contact tracing will not be required from this weekend

Household contacts testing positive at different times:

The Ministry of Health has provided further clarity on when household contacts should be isolated. For households where someone has COVID-19, the Ministry of Health recommends you apply the following guidance.

If someone becomes a confirmed COVID-19 case, then that case and all other people in their household must be isolated for seven days.

If someone else in the household then tests positive for COVID-19 during those seven days:

- the isolation period for that person only re-sets – that person must isolate for an additional seven days from the day they test positive or symptoms begin
- other household contacts who do not test positive are still able to leave isolation after the original case has completed their seven days isolation

For the next 10 days after a household completes seven days isolation, evidence shows that due to their exposure to COVID-19 they are less likely to catch or transmit the virus. *This means:*

- if someone else in the household tests positive within those 10 days, the whole household will not have to re-isolate, only the positive case
- if someone else in the household tests positive and it has been more than 10 days since the household completed isolation, household contacts should re-isolate along with the new case for seven days
- Any person who has had COVID-19 within the last 90 days/three months will not need to isolate as a household contact unless they become symptomatic and test positive again. This is because reinfection rates for people who have had COVID-19 are low for the three months after they have the virus
- Remember, Day 0 for isolation is the day symptoms began or the day the positive test was taken (whichever came first). You should then count your seven days from there

Please find attached a letter from Hon Jan Tinetti about supporting our children and young people and how to have your say in the Highest Needs Review.

<http://conversation.education.govt.nz/.../highest-needs.../>.

Matua Rawiri and the Mokoia 'A' Team

We are Limitless! We are Passionate! We are Mokoia!

Hon Jan Tinetti

Minister of Internal Affairs
Minister for Women
Associate Minister of Education



Tēnā koe

Highest Needs Review

The Government is committed to ensuring all children and young people can access high-quality education and receive the support they need to succeed in education. It is important that education supports are designed so that the potential of all our children can be fully realised, which is at the heart of what whānau and kaiako strive for every day.

In October 2021, I announced a review of the services provided to learners with the highest learning needs. The Review's online portal is now live and will remain open until 31 March 2022.

The purpose of the review is to ensure that these children and young people, and their families, whānau and aiga, receive the right learning support they need, when they need it, and for as long as they need it. The education journey of children and young people, from early learning to leaving secondary school, falls within the scope of the Review.

Children and young people are our taonga, and it is essential we include their opinions and those of their families, whānau and aiga, as well as teachers, support staff, education leaders and school boards. We want as many people as possible to know about the Highest Needs Review so they can engage and share their opinions on how we can improve and change the services provided to children and young people, within scope of the review.

Having been an educator for 30 years, I know how difficult it can be to navigate the system. This is why I am really keen to hear from you as school leaders, teachers and support staff, and I strongly encourage you to have your say at conversation.education.govt.nz/conversations/highest-needs-review/.

Please also share this information, and how to be involved, with your staff and school community.

Nāku noa, nā

A handwritten signature in black ink, appearing to read 'Jan Tinetti'.

Hon Jan Tinetti
Associate Minister of Education

Private Bag 18041, Parliament Buildings, Wellington 6160, New Zealand
+64 4 817 8730 | j.tinetti@ministers.govt.nz | beehive.govt.nz

Reporting to Whānau - What You Can Expect in 2022

It is no longer relevant to send out the old traditional report.

1. There are some educational ideas we know to be true.

- Students learn best if they **own the learning**.
- To own the learning they need to understand the **purpose** and the **success outcomes**.
- Assessment needs to be **for** learning and not **of** learning.
- Students achieve more when **others take interest** in them - their whānau as well as their teachers.

2. We are no longer limited in our means of communicating with whānau.

- We have the capability of connecting 24/7.
- We use **Seesaw**, a tool which can be classed as both a **digital portfolio** and **communication** tool, where whānau can see their children's learning in **real time**.
- This has become all the more important in a time where we are not inviting face to face communication and meetings because of the **Covid 19 pandemic**.
- Nearly all of our **families are connected**; there are only a few who have not as yet supplied us with a contact email address.

In 2021 we changed our reporting format to the **Learning Journal**, on which teacher comments and student reflections are posted every five weeks (twice a term, except term 1).

Data reports (overall teacher judgements in Reading, Writing and Mathematics) go out at mid year and at the end of the year.

In 2022 some of our teachers are trialling a new system:

- The student sets a **SMART** goal in one or more learning areas at the start of the week or work period (**s**pecific, **m**easurable, **a**chievable, **r**ealistic and **t**ime-framed).
- The teacher works with the student to scaffold these smart goals and facilitates the necessary learning. The goals are based on current learning intentions in each class.
- They **reflect** on the progress at the end of the week or work period.
- Teachers **and** parents comment. Whānau understand what the student is trying to achieve and can help their children to meet these learning goals.
- The twice yearly data report will still go out.

"My team embraced the change and the kids seem to like it too. Parents are also engaging with the goals and reflections on Seesaw which is awesome."

"The only constant is change; this waka will continue to move forward."

2022 KIWI English, Mathematics and Science Competitions

The University of Canterbury is offering your child the opportunity to participate in the KIWI English, Mathematics and Science competitions. These competitions take place annually and are designed by New Zealand teachers for New Zealand students based on the New Zealand Curriculum. For further information, please consult the CAM website www.canterbury.ac.nz/cam.

The competitions are open to all Year 5-10 students in English, Mathematics and Science. Students can enter in one or more subjects. Each competition will provide parents/caregivers with an individual student report of their child's overall performance. These are available through your school. The supervised online tests will take place in the last 3 weeks of Term 2 and the first week of Term 3.

All participating students will receive a certificate and a prize will be awarded to the top student nationally in each competition. If two or more students share the same top score then the prize is awarded to the student with the highest speed and accuracy.

NOTE: Our policy is not to release test papers. The tests are provided primarily as a competition and not as a teaching resource. Entries are administered by the school.

For further information, please consult the CAM website www.canterbury.ac.nz/cam

Please return THIS section to the school office by 20th May 2022 (Term 2 Week3).
No late entries will be accepted.

I give permission for my child: _____ DOB _____ Class: _____
to participate in the 2022 KIWI competitions.

Please select the subjects you would like your child to enter:

Subject	Year Level	Entry (Inc GST)	Fees enclosed
English		\$9.50	
Mathematics		\$9.50	
Science		\$9.50	
Total			\$

Name of Parent /Caregiver: Signature :

Key dates for Term 1 2022

Week 9

- **Teacher Only Day** (Monday 28th March)
- Client schools in technology block
- Fictional Character mufti day - gold coin please!

Week 11

- Monday 11th April - School photos
- Thursday 14th April - last day for Term 1
- Friday 15th April - Good Friday

Want to see our full school calendar? Follow this link: <http://bit.ly/MokCal>

What are the meanings of some of the Māori language used in our school?

I whakaakona ngā **tamariki** e te **kaiako**.
The **children** were taught by the **teacher**.

Ā muri i ia **whaikōrero** ka tū ngā tāngata ki te tautoko i te kaikōrero ki tētahi **waiata**.
After each **speech** the people will stand to support the speaker with a **song**.

Waterpolo

We played Rotorua Intermediate last Friday.

Rotorua intermediate didn't have enough players, so we won by default. We still played - their team was mostly secondary school players who offered to fill in. We managed to get a team of six players, but no subs, so they were exhausted after the 20 minute game.

It was a great experience for our players to come up against some very strong individuals. We scored some impressive goals and came away with a well fought win. I love how our team's experienced players tautoko our newbies.

Thanks to Maddie and Sam (ex Mokoia) for doing a wonderful job of coaching. We appreciate you giving up your time to train, support and motivate our younger players.

This week's game: Friday 6:45pm versus John Paul College.

Meet at the pool 20 minutes before the game.

Please be on time as this is when the coaches do their team talk.

- Mrs Toni Bocoock, TIC Waterpolo, tbocoock@mokoia.school.nz

Brent Road, Rotorua, NEW ZEALAND Phone: 07 3459071 Email: office@mokoia.school.nz

Netball

We will have a meeting next week for students interested in representing Mokoia Intermediate in the Intermediate Netball competition. The competition starts Saturday 7th May in the first weekend of Term 2.

This means we will hold a trial next week on Thursday 31st March at 3.15- 5.30pm on our courts. We will need parents and whanau to help with umpiring or facilitating warm up and down exercises. If you are available please let us know via email or the Mokoia facebook page or returning the form at the bottom of this notice.

Players must attend **this day**. If this is not possible, dispensation will be allowed at our discretion. However, non or part attendance could affect accurate team placement.

Players must be at Mokoia courts dressed in PE or mufti training gear and training footwear. School uniform is not appropriate and you will not be allowed to trial in it. Ensure your nails are trimmed and hair is tied back. Bring a snack and water bottle and chewing gum is not permitted

3.15: Registration and warm up

3.30: Players will have at least 4 games on the day. Games will be 8 mins each half.

5.15: Warm down and debrief

5.30: Finish

If it is too wet on the day, the trial will be postponed but you will be informed earlier in the day.

This year's fees have been set at \$510 per team and fees per person will be based on having nine players per team. There will be a uniform surcharge included in the overall fee price. Teams will need to provide their own umpires at their own cost.,

- Krystal Stevenson kstevenson@mokoia.school.nz, Evelyn Lukis elukis@mokoia.school.nz, Aria Browne abrowne@mokoia.school.nz, TIC Netball

Please return this form to the school office as soon as possible to assist in the planning for the trial. Thank you,

My child will be available for the trial on Thursday. (if not attending, explain why)

Child's name: _____ Year _____ Class _____

- I am available to assist at the trial
 - Thursday 25 February
- I can assist with
 - umpiring
 - warming up and warming down players
 - selecting

Name of parent helper _____ Phone: _____

Merit Awards

K1	Anahera Ryder - For your focus and effort towards your learning. You are becoming a reflective learner who can easily identify where you went wrong and where you need to go next. Ka rawe!
Rūmaki	Raymond Kuka - Kua eke mātike koe i tenei wiki e te pōtiki ngau papawai!
K3	Josh Bowyer - For getting back into a good learning routine after being at home isolating for sometime. You have a great diligent work ethic Josh. Well done mate.
K4	Jack McGuire - For always being thoughtful and helping fellow classmates.
K5	League Kiel and Kayla MacDonald - For the hard work and attention to detail you put into your country study. Your presentation was exceptional! Tino pai to mahi.
P1	Ryan Jenkins - For his efforts in Te Reo Māori. Your pronunciation when reading Ngā Tino Keke was just right. Reid Anderson - For your focus and effort in Maths. You are able to explain how to find answers to square root and powers of problems. Ka rae!
P2	Alice Alton - For the way that you approach every day at school with a warm and bubbly attitude. You are kind, positive and hard working.
P3	Nathan Lye - For the way you greet me everyday with an exuberant, cheerful good morning. You are a focussed, clever, enthusiastic learner. Thank you for always sharing your knowledge and asking well thought out questions. We appreciate your quirky sense of humour too.
P4	Maia Blakey - I was impressed with your performance in the Mokoia advertisement. You spoke clearly and confidently. Amazing effort.
W1	Holly-Mei Lazenby - For the consistent hard-work and effort you put into all of your tasks. You positively take on board feedback and make improvements to your work to ensure your learning is improving. I am so happy to see your confidence grow in class and was thrilled to see you offer to run the school assembly tomorrow. You are an absolute delight to teach and we love having you in W1.
W2	Millie Green - After seeing your culture and heritage page on your website I was extremely impressed at the amount of detail you added. You should be very proud of your mahi ethic in your unit 'Know me before you teach me'.
W3	Emmett Gouws - You have made some good progress today with your mahi. You are able to do things well once you've set your focus on what you are currently doing. Thank you for trying to get along with the rest of the class after being away for quite some time. Kia kaha!
W4	Elsie Button - You are diligent and committed to expanding your skill set and understanding daily. Thank you for leading your writing group and providing support to

	other students. Your work ethic sets a great example in our class.
Tech /Art	Client schools

Celebrations

👍 Congratulations to this week's recipient of our values trophy, **Lydia Graham, P3**. This award is given out each week to a role model student. "All that I value I will uphold - he tohu whakamanawa." Lydia is able to take the lead in her class with karakia, and will happily step out of her comfort zone.

👍 Congratulations to all house point recipients and merit award winners this week.

👍 Well done to **Waiteti** for once again having the tidiest kāinga ako again this week.

👍 For more go to our Facebook group page, Mokoia Intermediate 2022.

<http://bit.ly/MokoiaFacebook>

Our School Values

Kōmaitanga

He waka eke noa

A canoe which we are all in with no exception.

This whakatauki implies that 'we are all in this together'. Our waka's vision is "the needs of ākonga are at the heart of all that we do." Our waka is constructed with the values of "Te Tihi o Mana" and the principles of the New Zealand Curriculum: to be confident, connected, actively-involved lifelong learners.



We work together to keep the waka moving forward and like a waka, make necessary adjustments to keep us on course, whatever the climate sends us.

Our changes to school routines with Covid are one of our adjustments.

Our changes to reporting to whānau are another way we keep to the fore of life in 2021.

School App

Our Skool Loop app is available on Google Play or the App store.
The Skool Loop app is updated weekly with all our notices.



Thanks the below businesses for sponsoring our school app:



If you would like to advertise on the Mokoia Intermediate Skool Loop App please email Content@skoolloop.com To download our app: In Google Play & App Store search 'Skool Loop' & choose Mokoia Intermediate School once installed.