



Te Ara Huarau | School Profile Report

School Name: Mokoia Intermediate

Profile Number: 1832

Background

This Profile Report was written within six months of the Education Review Office and Mokoia Intermediate School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Mokoia Intermediate school is located in Rotorua and provides education for students in Years 7 and 8. The school offers total immersion Māori, partial immersion Māori and English medium education.

Mokoia Intermediate's strategic priorities for improving outcomes for learners are:

- improving assessment for learning
- growing students into self-directed learners
- improving curriculum using local contexts.

You can find a copy of the school's strategic and annual plan on Mokoia Intermediate School's website.

ERO and the school are working together to evaluate how effectively assessment information is used by the board, leaders, teachers, and students.

The rationale for selecting this as a priority is:

- to increase the focus on the progress and achievement of students who are at risk of underachieving and improve outcomes for this group
- to strengthen the way students are empowered to take responsibility for their own learning.

The school expects to see:

- improved numbers of at-risk students making accelerated progress in their learning
- students who are able to set relevant goals and reflect on their own learning progress.

Strengths

The school can draw from the following strengths to support its goal to improve the use of assessment information:

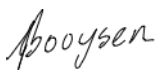
- a safe, caring culture for learning
- an inclusive environment for students with diverse needs
- a comprehensive and well-curated curriculum portal that acts as a useful resource for teachers.

Where to next?

Moving forward, the school will prioritise:

- developing a standard set of learning progressions across the school in order to ensure a coherent learning pathway
- reviewing the reporting of assessment information to the board in order to ensure a greater focus on the progress of students at risk of underachieving.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools

13 June 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home