



Mokoia Intermediate Attendance Management Plan and STAR procedures

Strategic Priorities

Regular school attendance is important for students to achieve their educational potential. The government target is that 80% of students will be regularly attending school by 2030.

Our school currently has termly average of 57% regular attendance. We have a large number of chronic absentees. We have set a target of lifting regular attendance to 70% by the end of 2026.

2026 Term-by-Term Attendance Goals

Percentage in brackets is the 2025 data (From Hero)

Term	Regular (90%+)	Irregular (80–90%)	Moderate (70–80%)	Chronic (<70%)
Term 1	70% (69%)	20% (17%)	8% (7%)	2% (7%)
Term 2	70% (58%)	20% (21%)	8% (11%)	2% (10%)
Term 3	70% (45%)	20% (33%)	8% (10%)	2% (13%)
Term 4	70% (54%)	20% (22%)	8% (9%)	2% (15%)

Board responsibilities

The Board is responsible for taking all reasonable steps to ensure that the school's students attend the school when it is open for instruction.

The Board will comply with the provisions in the legislation in relation to student attendance by:

- having a commitment to support students return to regular attendance
- having processes and procedures in place to support a Stepped Attendance Response to student absence that uses data-based thresholds to identify students
- recording all absences, and responding accordingly
- having an effective method in place for identifying and monitoring student absence, including identifying patterns and barriers to student attendance
- publishing this attendance management plan on the school's website.

Principal responsibilities

The principal is responsible for:

- developing and implementing a Stepped Attendance Response aligned with the thresholds to support student attendance
- ensure that student absence is investigated, responded to and actions taken recorded aligned with the thresholds
- ensure all students, whanau and staff understand the processes and procedures that support student attendance
- report to the Board at least once a term. Report on any trends, barriers to attendance and interventions being used to support student attendance.

Procedures/supporting documentation

Attendance management Procedure - Stepped Attendance Response (STAR)- see below

Monitoring

The Deputy Principal (Pastoral) and Office Manager/ Admin will maintain reporting of daily attendance data .

The Board will receive termly attendance reporting- including information provided by the Every Day Matters Report. Included in this reporting will be any emerging trends, barriers to attendance, and areas of concern for the Board's consideration.

Legislative compliance/ Legislation

[Education and Training Act 2020](#)

[Education Attendance rules](#)

[Education Attendance Management Plan regulations \(yet to be passed\)](#)

Reviewed: November 2025

Next review: November 2028





Attendance Management Procedure- Stepped Attendance Response

Mokoia Intermediate recognises the importance of regular attendance to help our students achieve their educational potential.

Our attendance procedures ensure students are accounted for during schools' hours. This allows school staff to identify and respond to student attendance concerns.

We have a Stepped Attendance Response to ensure we are able to identify students and offer appropriate interventions at the thresholds to support students to return to regular attendance.

We have annual targets for student attendance and work with students, parents and caregivers, staff and external agencies, where necessary to improve our levels of student attendance.

Parent/Whanau responsibilities

- ensure students attend every day they are able
- reinforce good attendance habits
- open communication with the school
- follow the school's attendance management plan and associated attendance policies and procedures.

School responsibilities

- clear communication to parents and students on attendance expectations on enrolment, at the start of the year and each term via newsletter and Hero
- communicate to parents what steps the school will take if the student is absent from school
- monitor student attendance
- provide students with regular updates on their own attendance
- report regularly to parents on attendance of their child.

School Procedures

The principal will appoint staff and delegate duties, so as to manage the recording of electronic student attendance register and the follow-up procedures for non- attending students.

Office admin staff with duties associated with our attendance system will support teachers to maintain accurate up-to-date attendance information.

Classroom teachers are responsible for recording student attendance to their class each period/ half day basis.

Classroom teachers are responsible for maintaining accurate and up-to -date records and supporting the attendance systems. They will also monitor and follow-up on lateness and any other attendance issues.

Learning Centre Leaders are responsible for monitoring student attendance for their respective groups, ensuring that parents are informed of attendance concerns. Attendance concerns to be raised as a regular part of team meetings. Senior staff and relevant personnel will be kept informed of serious student absence situations at bi-weekly LCL hui.

Parents will receive live student attendance data via Hero and receive a monthly notification/reminder.

Outside agencies will be used as appropriate to support attendance.

Students will be identified at the thresholds via Hero. Follow-up response actions will be tailored to the reasons for absence.

Patterns of attendance and specific interventions being used will be evaluated by the pastoral team/SLT termly to review outcomes and effectiveness of these interventions

Attached is the Stepped Attendance Response Activities for our school. Any action taken can be considered at any threshold. All actions taken to respond to absences will be recorded in Hero. Stepped Attendance Response or procedures, please contact the DP Pastoral in the first instance.

School Stepped Attendance Response Activities

Below is our Stepped Attendance Response for responding to individual student absence. Actions can be taken at any stage and there is no requirement to wait for a student to be identified at a threshold to take action to address non-attendance. Contact parents asap, sometimes you will need to try text/call/email to ensure contact is made.

Pastoral care team meets Thursday period 2. Any attendance data related questions please contact Jon Smith -office administrator. For all other Attendance queries please contact Penny Smith.

Day-to-day operations			
Activities	Practice	Responsible Person	Notes & Actions
Communicate with parents	<p>Set expectations, procedures and follow-up steps the school will take when a student is absent.</p> <p>Use Hero, Facebook, newsletters, website or other communication methods to set expectations and provide guidance to parents. Beginning of the year and a reminder at the start of each term.</p>	<p>Principal / SLT</p> <p>School Board</p>	<p>Termly attendance features including updates on data in newsletters.</p> <p>Expectations and guidance for parents published on our school website.</p> <p>Expectations for student attendance and steps that will be taken to address attendance included in enrolment forms.</p> <p>Work with parents and students, where appropriate.</p>
Following up absences daily	<p>Use procedures in place (Hero to quickly identify all student absences and communicate these to parents)</p> <p>Follow-up daily with parents any unexplained absences</p>	Administration team	<p>Text based reminder to be sent from 10 am for all unexplained absences.</p>
Minimise disruptions to the school day and week	School leadership prioritise school hours to be for learning through the timetabling of subjects and looking at the impact of extra events.	Senior Leadership Team	
Assess history of new students	When enrolling, identify issues or trends in attendance history.	Deputy Principal (Pastoral)	Use our "welcome to school" hui with whanau at beginning of year for Year 7 students.
Escalate attendance issues as needed Develop support plans Involve other services, consider referral to Attendance Services*	Seek more support as needed	<p>All staff as appropriate.</p> <p>*DP Pastoral and office admin.</p>	Staff are encouraged to escalate issues according to these procedures. If you are unsure, please discuss with DP Pastoral

Students with up to 5 days absence			
Activities	Practice	Responsible Person	Notes & Actions
Communicate with parents/caregivers Maintain contact details	Identify all student absences Communicate these to parents	Administration team or Classroom Teacher	Follow-up all absences to confirm reason for absence. No action taken
Provide students with regular updates on their own attendance.	Provide regular reporting via online Hero portal and classroom discussions	Classroom Teacher	
Report regularly to parents on attendance of their child	providing weekly notes on attendance to parents via email	Classroom teacher	
Between 0-4 days absence all absences need to be followed up to ensure the correct code is recorded against the absence. Any students, already on attendance list from previous term will be identified by the pastoral care team at their weekly meetings.			
Students with up to 10 days absence (5-9 days)			
Activities	Practice	Responsible Person	Notes & Actions
Contact parents to discuss reasons for absence and impact on learning	After 5 days send email to parent (use template). Phone contact to be used if this is not the first time student has met the threshold.	Classroom Teacher (Any concerns of next steps discussion options with DP Pastoral or LCL.)	Record actions taken in Hero. If there is no action taken due to individual circumstance- record this against student record. Follow-up to be within 2 school days of meeting the threshold.
Support students to catch up missed learning where required	Identify missed learning objectives and consider notes or activities to bring student back up to speed. If student will be away for a prolonged period provide work via Google.	Classroom Teacher	Check no assessments missed – if so see DP Curriculum.
Use in-school resources as appropriate to Remove barriers e.g. counsellor, uniform, bus pass	Contact SLT team if barriers identified that the school could assist with	Classroom teacher/ DP Pastoral	Parents and student provided access to additional resources. Consider bus pass, uniform, counsellor etc
Between 5-9 days absence, investigate reasons for this absence and if there is a pattern across the year consider actions listed at higher thresholds. Record all actions taken to address non-attendance. For students that have progressed from having higher absences, provide feedback on the positive improvement on their attendance to both student and whānau. If there is no action taken due to individual circumstance- record this against student record.			

Students with up to 15 days absence (10-15 days)			
Activities	Practice	Responsible Person	Notes & Actions
Contact parent to escalate concerns	Further contact with parent email (second template) and/or phone call as required for escalation.	Classroom Teacher, and/or LCL	Record actions taken in Hero. If there is no action taken due to individual circumstance- record this against student record.
Hold meeting with parent/caregiver and student (where appropriate) to discuss reasons for absence	Arrange meeting including parents and student.	Class Teacher, and/or DP Pastoral	Consider who is needed at this meeting.
Develop and implement a support plan tailored to the reasons and circumstances around the child's absence	Hold everyone accountable for their part in the plan. Assign follow up actions/roles.	Class Teacher and LSL or DP Pastoral	Take action quickly where expectations aren't being met
Use in-school resources as appropriate to remove barriers and request support from as needed	Discuss with pastoral team what further supports are available	Class Teacher and LSL or DP Pastoral	
Between 10-14 days absence, investigate reasons for this absence and if there is a pattern across the year consider actions listed at higher thresholds. Record all actions taken to address non-attendance. If there is no action taken due to individual circumstance- record this against student record.			
Students with greater than 15 days absence			
Activities	Practice	Responsible Person	Notes & Actions
Contact parent to escalate concerns	Further escalating email (use template)	Senior leadership	
Hold meeting with parent/caregiver and student (where appropriate) to analyse reasons for absence.	Arrange promptly for meeting including parents and student. Consider who will be in attendance.	Deputy Principal with form teacher	Plan to return student to regular attendance
Request support from Attendance Service or other agencies as needed	Refer to Ministry of Education Attendance Services or other agencies	DP Pastoral / Principal decision	Before referral check all previous actions like support plan are in place.
Participate in multi-agency response	Support access to services and collaborating with specialists		Resources and supports will continue to be provided as appropriate Reintegration plan in place to return student to regular attendance
Maintain implementation and monitoring of support plan	Hold everyone accountable for their part in the plan, and take action quickly where expectations aren't being met	Pastoral care team (Made up of those identified to support student at the prior hui)	Support plan in place Continue monitoring Steps taken to reintegrate student
Over 15 days absence, investigate reasons for this absence and refer to DP and/or pastoral team for further actions. Record all actions taken to address non-attendance. If there is no action taken due to individual circumstance- record this against student record.			